Your Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Period \_\_\_\_\_

**Speech Peer Editing**

1. Introduction: Who’s point of view is the speech from and is he or she arguing for?

2. Body: List the 2 or 3 causes used in the speech to make their point.

3. Name one thing this speech does really well.

4. Give 2 suggestions of how to make the content better (Make sure historical information is accurate, arguments are clear and not confusing and enough background info is provided).

5. Conclusion: The end of the speech clearly re-summarizes the arguments made in the speech.

Your Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Period \_\_\_\_\_

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PERSONAL REVISION CHECKLIST:

\_\_\_\_\_\_ Introduction states who you are and gives some background of your person.

\_\_\_\_\_\_ Introduction states if you are in favor of or against going to war.

\_\_\_\_\_\_ 2 or 3 Civil War causes are used in the body.

\_\_\_\_\_\_ Body of speech is broken down into paragraph format.

\_\_\_\_\_\_ Each paragraph explains historical context of the cause.

\_\_\_\_\_\_ Each body paragraph connects a cause back to your argument.

\_\_\_\_\_\_ Conclusion clearly restates each cause.

\_\_\_\_\_\_ Conclusion makes the listener want to be on your side.

\_\_\_\_\_\_ At least 3 vocabulary works from this unit are used.

\_\_\_\_\_\_ Speech is in the first person, from the point of view of your chosen historical figure.

\_\_\_\_\_\_ Grammar and spelling are correct.

\_\_\_\_\_\_ Works Cited is included at the end of your final speech.