Cut out each word/phrase. Students will physically sort the following activities and items into categories. Then they will compare their groupings with the grouping of another student.

**Quiero** **Necesito**

|  |  |  |
| --- | --- | --- |
| usar el internet | | leer |
| jugar con el teléfono | | comer |
| hablar por teléfono | | estudiar |
| jugar videojuegos | | correr |
| ver la tele | | dormir |
| ver una película | | ir de compras |
| hacer ejercicio | escuchar música | |
| jugar deportes | cocinar | |
| mandar textos | limpiar la casa | |
| hacer la tarea | comprar materiales escolares | |

Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Compare and Contrast your groupings and your partner’s groupings by writing the activities that you want to do and need to do.

Yo Nosotros Nombre de tu compañero/a \_\_\_\_\_\_\_\_\_\_\_

Want

Want

Want

Need

Need

Need

Write as much as you can using your graphic organizer above.