



## Personal History Story Rubric

	<b>Approaching (4 points)</b>	<b>Meeting (7 points)</b>	<b>Exceeding (10 points)</b>
<b>Events</b>	The student only includes one or two of the events from his or her timeline.	The student includes most of the events from his or her timeline.	The student includes all events from his or her timeline in his or her personal history story. Student may include other events that have had an impact on his or her life and details about what he or she would like to happen in the future.
<b>Details</b>	The student does not describe any of the events. The student does not explain the importance of any of the events.	The student includes at least one sentence describing most of the events. Student explains why some of the events were important.	The student includes at least one sentence describing each event. The student explains why the events are important.
<b>Organization</b>	There is no organization in the story. Events are not in chronological order and story is hard to read.	Most of the events in the student's story are in chronological order. The student may include one or two events out of order.	The student tells his or her story in chronological order. Because all events are in chronological order, the story is easy to follow
<b>Mechanics</b>	The author does not use proper punctuation and capitalization. The story is filled with mistakes that make it hard to read. Many words are misspelled and complete sentences are not used. The student clearly did not edit his or her writing,	The author spells most grade-level appropriate words correctly. There are some mistakes in punctuation and capitalization, but the reader can still understand the story.	The author spells grade-level appropriate words correctly. The author writes complete sentences and uses proper punctuation and capitalization. It is clear that the writer went back and edited his or her writing.

**Total Points: \_\_\_\_\_/40**

## Personal Story Checklist

Did I include all the events from my timeline?	
Did I write at least one sentence about each event?	
Did I explain why each event was important?	
Are the events in my story in chronological order?	
Did I write complete sentences?	
Did I edit my writing for spelling, grammar and punctuation? Is my writing easy to read?	
Did I include a title for my story?	

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