English IV

Mrs. Sherry Brown

Modified Four “**A**”s Text Protocol

*Modified from School Reform Initiative protocol adapted from Judith Gray, Seattle, Washington 2005.*

**Purpose**

To explore a text deeply in light of one’s own values and intentions

**Roles**

Facilitator/timekeeper (who also participates); participants

**Time** (during class)

Four minutes total for each participant, plus share out and debrief time.

**Process**

**For homework:**

The students read the text closely and then answer the following questions on paper:

• What do you **Agree** with in the text?

• What **Assumptions** does the author of the text hold?

• What do you want to **Argue** with in the text?

• What parts of the text do you want to **Act** upon?

**In the classroom:**

1. Divide the students into groups of 4. Each student should have a copy of the text and their homework answers to the questions.

2. In their groups, have each student take one minute to talk about the first **A**. Then have a second round, discussing the second **A**, then continue until all **A**’s are discussed. Each round should begin with a different student.

4. End the session with a class discussion framed around these questions: What commonalities did you find with one another? What surprised you?

5. Debrief the text experience.