Classifying Has Never Been Sweeter!

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CLASSIFYING HAS NEVER BEEN SWEETER!

Dear Family Partner:
We are learning about classification in science. This activity increases my understanding of how to classify items. I hope you enjoy this activity with me. This activity is due on ___________________.

Sincerely,
_______________________________________
Student Signature

O B J E C T I V E : To classify candy.

M A T E R I A L S : • A pen or pencil.

P R O C E D U R E :

1. Read and explain the following definition to your family partner.
   Classify: to group

2. Below is a list of candy brands. Your task is to classify these candies into two groups, chocolate and non-chocolate, in the table below. (25pts)

   • Milky Way   • Snickers
   • Almond Joy   • Jolly Ranchers
   • Skittles     • Laffy Taffy
   • M&M’s        • Starburst
   • Air Heads    • Butterfinger

Candy Classification

<table>
<thead>
<tr>
<th>Chocolate</th>
<th>Non-Chocolate</th>
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</table>
3. Name one chocolate candy not previously listed. (5pts) _________________

4. Ask your partner to name one non-chocolate candy not previously listed. (5pts)___________________

5. Add the two candies you and your partner thought of to your classification table on the front of this sheet. (10pts)

6. Brainstorm possible new classification systems for these candies and then classify them into at least two groups in the space below. Be sure to title the groups you used to classify the candy. (40pts)

<table>
<thead>
<tr>
<th>Group 1</th>
<th>Group 2</th>
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</table>

**CONCLUSION:**

7. How could classifying candy be useful in a store? (write in complete sentences) (15pts)

________________________________________________________________________

________________________________________________________________________

**HOME-TO-SCHOOL COMMUNICATION:**

Dear Family Partner,

Please give me your reactions to your Childs work on this activity. Write YES or NO for each statement.

_____ 1. My child understood the homework and was able to complete it.

_____ 2. My child and I enjoyed the activity.

_____ 3. This assignment helped me know what my child is learning in Science.

Any Other Comments: ______________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Parent’s Signature_________________________________ Date:__________________