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# Generations of Music

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Name \_\_\_\_\_ Period \_\_\_\_\_ Date Due \_\_\_\_\_

## Generations of Music

Dear Family Partner,

In English, we are studying **Poetry** and its uses in everyday life. I hope you enjoy this activity with me. It will help me understand different parts and purposes of poetry. This assignment is due \_\_\_\_\_.

Thank you,

\_\_\_\_\_  
(Student Signature)

**Objective:** To compare and contrast the elements of poetry in the music of two generations.

**Materials:** Pen/pencil, this worksheet

**Procedure:**

Who is your family partner (name/relation)?

\_\_\_\_\_

**Step One:** Ask your family partner to listen to the words of one of your favorite songs. You may play a tape, sing it, or simply recite the words. What is the song? \_\_\_\_\_

**Step Two:** Listen to the words of one of your family partner's favorite songs when he/she was a teenager. Your family partner may play the music, sing it, or simply recite the words. What is their song? \_\_\_\_\_

**Step Three:** Answer the following questions with your family partner:

A. What did your family partner like about your song?

\_\_\_\_\_

\_\_\_\_\_

B. What did your family partner dislike about your song?

\_\_\_\_\_

\_\_\_\_\_

C. What did you like about your family partner's song?

\_\_\_\_\_

\_\_\_\_\_

D. What did you dislike about your family partner's song?

E. What is your song's main idea? (What was the author/singer's point in writing it? What were they trying to tell you?)

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F. What is the main idea of your family partner's song?

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G. Is the main idea of your family partner's song still important today?

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H. Do you think your song's main idea will be relevant twenty years from now? Why or why not?

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**Step Four: Discuss with your family partner different purposes of music over time (ex. Rock, Punk, Classical). Has music only been created to entertain, or has it had other purposes as well?**

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### **Home-To-School Communication:**

Dear Family Partner:

Please give me your reactions to your student's work on this activity. Write YES or NO for each statement.

- \_\_\_\_\_ 1. My student understood the homework and was able to discuss it  
\_\_\_\_\_ 2. My student and I enjoyed the activity  
\_\_\_\_\_ 3. This assignment helped me know what my student is learning in English.

Other Comments:

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Family Partner Signature: \_\_\_\_\_