

6-2016

## La Bienvenida (Grades 7-9)

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# UNDERSTANDING BY DESIGN

Unit Title: La Bienvenida

Grade Level: 7-9

Subject/Topic Area(s): Spanish 1

Designed By: Merida Elizondo

Time Frame: 13 Days (50 minute class periods)

School District: Leander ISD

School: Cedar Park Middle School

School Address and Phone: 2100 Sunchase Blvd. Cedar Park, TX 78613 (512) 570-3100

**Brief Summary of Unit** : This unit is designed to be taught near the beginning of the year. In this unit, students will explore what it takes to learn another language. The unit focuses on language learning through repetition, practice, and observation. This unit was designed to be taught within the scope and sequence of Holt Spanish 1 ¡Exprésate!, but can be used without access to the source materials. At the end of the unit students will have a better understanding of the repetition and practice it takes to learn another language. They will also have built up their presentational speaking skills by leading the beginning of class at least once. They will need to present to the class a greeting, information about the date, the time, the weather, the season, birthdays (including the likes/dislikes of the birthday person), and the questions of the week.

**Unit: La Bienvenida**

**Level: Spanish 1 (Grades 7-9)**

## Stage 1: Desired Results

### Understandings

*Students will understand that...*

- Learning another language takes practice and repetition.**
- Learning another language requires observation and inference.**
- Learning another language makes the world more accessible.**

### Essential Questions

- How do you learn another language?**
- How do I use another language to communicate with others?**

#### Knowledge

*Students will know how to...*

- Say hello and goodbye to someone their age or younger
- Greet a teacher
- Say their name and ask someone's name
- Form date and time phrases

#### Skills

*Students will be able to...*

- Introduce themselves
- Introduce someone else
- Understand greetings
- Give times, dates, and weather information
- Count from 0-31
- Give someone's birthday
- Express simple likes/dislikes

## Stage 2: Assessment Evidence

Performance Task:

Editable Version Link:

[https://docs.google.com/document/d/1BrXtwYdgm6EW8FL6utqeD0\\_kPxMiTjI7hq5dgpLrHk/copy](https://docs.google.com/document/d/1BrXtwYdgm6EW8FL6utqeD0_kPxMiTjI7hq5dgpLrHk/copy)

Presentational Speaking:

Lead the "Bienvenida" for the class.

Each day at the beginning of class your teacher starts your Spanish class with a greeting, information about the date, the time, the weather, the season, birthdays (including the likes/dislikes of the birthday person), and the questions of the week.

Now, it's your turn!

Rubric source and explanation:

<http://www.fcps.edu/is/worldlanguages/pals/documents/Level1AnalyticSpeaking.pdf>

## Other evidence:

### Quizlet Live Results

Interpretive Listening Activity - Missing telephone numbers

Quizlet Live Results

Kahoot!

Numbers, Time, Date Google Form

Quiz - Numbers, Time, Date

Quizizz Review

Test - Numbers, Time, Date, Weather, and Seasons

## Stage 3: Learning Activities

Before this unit begins- For this unit to be successful the bienvenida should be a part of the daily routine in class from almost the beginning of the year. Even if you have not taught the material in the bienvenida - the visuals and context should help the students become more familiar with the structures. Tailor it to your needs - shorten it for time, include different material based on the unit, etc.

Gather birthday information and likes/dislikes during first week of school.

### Day 1

1. Students come in and write down Cultura Diaria (more info here: <http://www.sracruz.com/2015/07/adding-culture-to-your-spanish-class.html> )
2. Lead "La Bienvenida"  
<https://docs.google.com/presentation/d/1nEoBxe8qtjROpM-CL-AjjqgfV2HBNpmNyNWC3y3ytEI/copy>
3. Introduce Performance Assessment.
4. Use <http://www.mentimeter.com> to create a wordcloud survey about how students study/practice their Spanish and discuss the results. To see an example of what voting looks like go to [www.menti.com](http://www.menti.com) and enter code: 199398 . Other online survey options: <https://answergarden.ch/> or <https://www.polleverywhere.com/>
5. Introduce numbers 0-31
  - a. Listen and Repeat
  - b. Alternate counting (as a class or as partners)
6. Numbers Card Game - Explain to students they will be revisiting this game and charting their scores each time.  
[https://docs.google.com/document/d/1Luq9miON0Jq9jsBXO53k\\_Fur5e8n3Mhy1ltpxlhCaOA/copy](https://docs.google.com/document/d/1Luq9miON0Jq9jsBXO53k_Fur5e8n3Mhy1ltpxlhCaOA/copy)

### Day 2

1. Cultura Diaria
2. "La Bienvenida"
3. Numbers Crossword  
<https://docs.google.com/presentation/d/1dURY4VlvvauMi4N6n1GL9Uk-y1SMxQyHtlUxgsvSiE/copy>
4. Use <https://goformative.com/> for numbers practice. Sample activity:  
<https://goformative.com/code/accept/NUZE246>
5. Play "Palomitas" - Count around the room each student says a number. Instead of saying the multiples of 5 student would say "Palomitas". Can change the multiple each round. Play with or without vocabulary in

front of them.

6. Quick round of Quizlet Live <https://quizlet.com/features/live>

#### Day 3

1. Cultura Diaria
2. "La Bienvenida"
3. Review numbers with: "Cuenta" <http://viewpure.com/L26jwqF9Zro>
4. Telling Time Notes  
<https://docs.google.com/document/d/1eDEBVw-57U3CvmEmY7LkQTh7M7sO1NukI97f6gaaYUk/copy>
5. Whiteboard Practice with Time (either with individual whiteboards or <https://awwapp.com/>)

#### Day 4

1. Cultura Diaria
2. "La Bienvenida"
3. Review numbers with Interpretive Listening Activity - Fill in missing numbers from telephone numbers that are read aloud.
4. Play "Beat the Clock" have students compete to see who can say what time it is before the site does:  
[http://www.spanishspanish.com/time/clock\\_web.html](http://www.spanishspanish.com/time/clock_web.html)
5. Time Practice Sheet
6. Repeat Numbers Card Game - Discussion afterwards: "Did you get better at forming numbers?", "Why or why not?", "How did learning how to tell time affect your number skills?"

#### Day 5

1. Cultura Diaria
2. "La Bienvenida"
3. Review time with Kahoot!
4. Teach, Teach, Trade to preview format and vocabulary for giving the date with discussion afterwards about where they had seen date phrases before and if they retained anything from the repetition of the date at the beginning of every class.  
<https://docs.google.com/presentation/d/1EOheG3a2kaXs3g6Swi8BqRTmM-FBCiBXkW5Z7kmg34M/copy>
5. Date notes  
[https://docs.google.com/document/d/1Lk3khQ9RRtqrLELmVQjo\\_ofb7aHB9HzePMQ4cJ6v1bc/copy](https://docs.google.com/document/d/1Lk3khQ9RRtqrLELmVQjo_ofb7aHB9HzePMQ4cJ6v1bc/copy)

#### Day 6

1. Cultura Diaria
2. "La Bienvenida" - Start incorporating student volunteers to take one part of the bienvenida each day
3. Teach days of the week song (to the tune of "Are you sleeping?")
4. Days of the week video <https://www.youtube.com/watch?v=fOq3Y41MSy0>
5. Put the dates in order activity  
<https://docs.google.com/document/d/1rp42q9nCURpKj5hsUopewnBU1peua7HkBAjADEULmvk/copy>
6. Use infographic to ask students questions about months in Spanish  
<http://zachary-jones.com/zambombazo/billetes-frutas-y-verduras-de-temporada/>

#### Day 7

1. Cultura Diaria
2. "La Bienvenida" - Continue incorporating student volunteers to take one part of the bienvenida each day
3. ¿Cuándo es tu cumpleaños? Interpersonal Communication Activity - Walk around the room asking each other and fill in simple chart with findings
4. Independent Review of Numbers, Time, and Date.  
<https://www.thinglink.com/scene/799683180599705601> Students can explore thinglink and watch videos, read over notes, etc.
5. Learning check of date, numbers, and time with Google Form

#### Day 8

1. Cultura Diaria
2. "La Bienvenida" - Continue incorporating student volunteers to take one part of the bienvenida each day
3. Listening Activity (in English): Use audio clip to build listening skills/cultural awareness  
<http://www.npr.org/sections/parallels/2016/04/13/474098405/in-mexico-city-the-return-of-terrible-smog> and create questions to go along with audio
4. Repeat Numbers Card Game - Discussion afterwards: "Did you get better at forming numbers?", "Why or why not?", "How did learning how to give the date affect your number skills?"
5. Quiz - Numbers, Time, Date

#### Day 9

1. Cultura Diaria
2. "La Bienvenida" - Continue incorporating student volunteers to take one part of the bienvenida each day
3. Introduce Season and Weather vocabulary
  - a. Listen and repeat
  - b. Students create a picture dictionary either on google slides, padlet, or on paper.
  - c. <https://www.youtube.com/watch?v=XhGkTV84WZM>

#### Day 10

1. Cultura Diaria
2. "La Bienvenida" - Continue incorporating student volunteers to take one part of the bienvenida each day
3. Interpretive Listening Activity - Use Pictograma: Qiro – Estaciones by Zachary and Betsy Jones  
<http://zachary-jones.com/zambombazo/pictograma-qiro-estaciones/>
4. Play "Yo tengo...Quién tiene?" with weather and seasons vocabulary

#### Day 11

1. Cultura Diaria
2. "La Bienvenida" - Continue incorporating student volunteers to take one part of the bienvenida each day
3. Interpretive Reading Activity - Use <https://pbs.twimg.com/media/Bb5vTmeIAAAINDw.png> and have students answer these questions or ones similar to them:
  - a. What days is it cold?
  - b. What days is it cool?
  - c. If you were planning a picnic, which day would you choose?
4. Play 4 Corners with "Me gusta mucho", "Me gusta un poco", "No me gusta", and "Me da igual" signs posted around the room
  - a. ¿Te gusta cuando hace frío?

- b. ¿Te gustan los lunes?
  - c. ¿Te gustan los fines de semana?
  - d. ¿Te gustan la primavera?
  - e. ¿Te gusta cuando llueve?
5. Use Speed Match to create a matching game for students to practice vocabulary  
<http://www.superteachertools.us/speedmatch/>

#### Day 12

1. Cultura Diaria
2. Student lead Bienvenidas begin today and continue each day until everyone has gone - Once the tasks have been completed you may choose to have students continue to volunteer to lead “La Bienvenida”, lead it yourself, or offer some type of incentive for them to lead throughout the year.
3. Review knowledge and skills from unit with  
<http://quizizz.com/admin/quiz/576419dde75c06a70b096948>
4. Use <http://www.mentimeter.com> to revisit essential questions.

#### Day 13

1. Cultura Diaria
2. Student lead Bienvenidas continue today
3. Test over knowledge and skills from unit

# La Bienvenida

Everyday I lead “La Bienvenida” at the beginning of class, and now it’s your turn!

Your bienvenida must include the following:

- A greeting to the class
  - What time it is (you can round to the nearest 5 min.)
  - What day of the week yesterday was and what day of the week tomorrow is
  - The full date (include day of the week, date, month, and year)
  - The season
  - The weather
  - Any birthdays for the day (I’ll give you this info)
  - What the birthday person(s) like/dislike (I’ll give you this info)
  - One of the questions from our unit - Be prepared to ask and call on 2-3 classmates for a response
- ★ All of the information you present must match the day you are assigned.
  - ★ You can use my template or create your own.
  - ★ You can lead “La Bienvenida” from the front of your room or your desk.
  - ★ You cannot use any notes.
  - ★ If you are absent the day you are assigned to lead “La Bienvenida” be prepared to go the day you return to class.

Things to think about!

- ★ How does your speech change when you are presenting to a group?
- ★ This is your opportunity to lead our class!
- ★ How would I want my audience to act while I was presenting?
- ★ How can I show respect to my classmates both as a presenter and an audience member?

Rubric

	DNME		AME		ME		EE	
<b>Task Completion</b>	0.5	1	1.5	2	2.5	3	3.5	4
<b>Comprehensibility</b>	0.5	1	1.5	2	2.5	3	3.5	4
<b>Fluency</b>	0.5	1	1.5	2	2.5	3	3.5	4
<b>Pronunciation</b>	0.5	1	1.5	2	2.5	3	3.5	4
<b>Vocabulary</b>	0.5	1	1.5	2	2.5	3	3.5	4
<b>Language Control</b>	0.5	1	1.5	2	2.5	3	3.5	4
Total Score _____/24								
DNME - Does Not Meet Expectations								
AME - Almost Meets Expectations								
ME - Meets Expectations								
EE - Exceeds Expectations								